

**Daffodil International University**  
**Faculty of Science & Information Technology**  
**Department of Computer Science & Engineering**  
**Final Examination, Fall 2025**  
**Course Code: AOL101 , Course Title: Art of Living**  
**Level: 2 Term: 1 Batch: 67**

**Time: 02:00 Hrs**

**Marks: 40**

**Answer ALL Questions**

*[The figures in the right margin indicate the full marks and corresponding course outcomes. All portions of each question must be answered sequentially.]*

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| 1. | <p>During a national health crisis, Rahim notices viral AI-generated medical posts on social media that look convincing but spread misleading information. Although platforms introduce fact-checking and detection tools, the misinformation still spreads widely.</p> <p>Using Rahim's observation, <b>identify</b> how AI contributes to the spread of misinformation on social media and <b>plan</b> your next actions regarding previous facebook post sharing activity.</p>                                                                                    | [10] | CO2 |
| 2. | <p>During a major cyberattack on national systems, Ruhan, a young cybersecurity expert in a private fintech firm, is called by the government for urgent support. Motivated by loyalty, he leaves his corporate comfort to join the emergency team and help secure critical infrastructure.</p> <p><b>Construct</b> a planning model (like workflow diagram) in your career to be redirected to any profession like Ruhan to help our own country and mention the 5 points by which your colleagues can be motivated for patriotism.</p>                             | [10] | CO2 |
| 3. | <p>A group of university students is assigned a project where they must create an innovative solution to reduce plastic waste on campus. The team members come from different departments and have different ideas, which creates some disagreements.</p> <p>Now <b>assume five 21st-century skills</b> and briefly <b>compare</b> two students—one who possesses these skills and one who does not.</p>                                                                                                                                                             | [10] | CO3 |
| 4. | <p>Rahim joins a government office that values professionalism and organized work, but despite his knowledge, he struggles with task management, misses deadlines, and loses track of expenses. This affects how his supervisors view his reliability.</p> <p>Using the concepts of <b>Impression Management and Time &amp; Financial Management</b>, <b>Analyze</b> how adopting better planning and financial discipline can strengthen his professional image with <b>five specific actions</b> and their corresponding outcomes to support your explanation.</p> | [10] | CO3 |