



**Department of Genetic Engineering and Biotechnology**  
**Faculty of Health and Life Sciences**  
**B. Sc. (Hons.) in Genetic Engineering and Biotechnology**  
**Midterm Examination Spring 2026**

**Course Code:** 0512-1201  
**Level and Term:** L1, T2  
**Time:** 1 Hour 30 Minutes

**Section:** 253 (A+B)

**Course Title:** Principles of Genetics  
**Course Teacher Initials:** AR  
**Total Marks:** 25

|   |                                                                                                                  |                  | Marks |
|---|------------------------------------------------------------------------------------------------------------------|------------------|-------|
| 1 | (a) Define cross, dominance, gene and epigenetics.                                                               | [CLO1, PLO1, C1] | 2.0   |
|   | (b) Explain why codominance deviates from the classical Mendelian phenotypic ratio.                              | [CLO3, PLO7, C2] | 3.0   |
| 2 | (a) Compare between gene and allele.                                                                             | [CLO1, PLO1, C2] | 2.0   |
|   | (b) Analyze the effect of lethal alleles development in mice.                                                    | [CLO3, PLO7, C4] | 3.0   |
| 3 | (a) Define multiple allelism and summarize its key features.                                                     | [CLO3, PLO7, C3] | 2.5   |
|   | (b) Apply the principles of multiple allelism to explain the inheritance pattern of human ABO blood groups.      | [CLO2, PLO2, C5] | 2.5   |
| 4 | (a) Define epistasis and analyze how <u>complementary</u> gene interaction modifies the typical Mendelian ratio. | [CLO3, PLO7, C6] | 3.0   |
|   | (b) Discuss pleiotropism with its characteristics.                                                               | [CLO1, PLO1, C3] | 2.0   |
| 5 | (a) State and interpret Mendel's Law of Segregation using appropriate inheritance ratios.                        | [CLO3, PLO7, C1] | 3.0   |
|   | (b) Evaluate the concept of dominance hierarchy in multiple allelism with a suitable example.                    | [CLO1, PLO1, C5] | 2.0   |