



Daffodil International University
Faculty of Science & Information Technology
Department of Computer Science and Engineering
Final Examination, Fall-2025
Course Code: BNS101 Course Title: Bangladesh Studies
Level: 2 Term: 1 Batch: 67

Time: 02:00 Hrs

Marks: 40

Answer ALL Questions

[The figures in the right margin indicate the full marks and corresponding course outcomes. All portions of each question must be answered sequentially.]

1.	The birth of Bangladesh in 1971 was a significant geopolitical event that both shaped and was influenced by the Cold War and the power dynamics of South Asia. Summarize the role of foreign actors in the Bangladesh's Liberation War of 1971. Extend your understanding of liberation war's reasons, facts, expectations, and realities on the nation's development.	10	CO2
2.	Climate change is often considered as an outcome of unsustainable economic growth. Thus, transforming the existing linear economy to a circular economy could help Bangladesh minimize waste, resource inefficiencies, and promote sustainable growth. Illustrate how Bangladesh can shift from a linear to a circular economy. Outline the three ethical principles of climate change for sustainable economic development in Bangladesh.	10	CO3
3.	For the first time in human civilization, more than half of the world's population are currently living in the cities. This trend is not only attributable to the benefits of urban lifestyle but also the rural-urban discrepancies. Examine dependency relationship between core and periphery regions shaping development in Bangladesh. Analyze the positive and negative impacts of urbanization with suitable examples.	10	CO4
4.	The IT sector in Bangladesh has immense growth potential, contributing to employment, innovation, and economic development. However, it requires proactive and strategic leadership to overcome existing limitations. Evaluate the strengths and weaknesses of IT industry in Bangladesh. As a CSE graduate, how do you plan on contributing to its development?	10	CO4