



Daffodil International University
Faculty of Science & Information Technology
Department of Software Engineering
Midterm Examination, Spring 2026

Course Code: DS 331; Course Title: Introduction to Data Science and Data Management & Analysis
Sections & Teachers: ALL

Time: 1 Hour 30 Mins

Marks: 25

Answer ALL Questions

[The figures in the right margin indicate the full marks and corresponding course outcomes. All portions of each question must be answered sequentially.]

1.	a)	Consider the following scenario: A mid-sized e-commerce company is planning to build a customer <u>churn prediction system</u> . The company has historical data including customer <u>demographics</u> , <u>purchase history</u> , <u>website activity</u> , and <u>customer support interactions</u> . However, previous data projects in the company failed due to <u>poor planning</u> , <u>weak data preprocessing</u> , and <u>lack of proper evaluation</u> . As a Data Science consultant, <u>analyze the complete Data Science pipeline</u> for developing the churn prediction system. Examine how each stage contributes to the project and <u>analyze</u> how the stages are interconnected in determining the overall outcome.	4	CLO-1 Level-4
	b)	Consider the following scenario: A healthcare analytics company wants to develop a <u>predictive model</u> to identify <u>high-risk patients</u> using <u>clinical records</u> , <u>lab reports</u> , and <u>lifestyle data</u> . The company plans to use Python for the <u>entire workflow</u> , from <u>data preprocessing</u> to <u>model deployment</u> . <u>Analyze</u> how major Python libraries can be integrated across different stages of the predictive modeling workflow in this scenario.	3	
2.	Consider the following dataset: 12, 7, 25, 18, 5, 40, 22, 9, 14, 30, 11, 6, 19, 8, 52			
	a)	Using the given dataset, determine the <u>five-number summary</u> and construct an appropriate boxplot. <u>Evaluate</u> the distribution of the data by interpreting the boxplot and <u>justify</u> whether any outliers exist, supporting your conclusion with logical reasoning.	5	CLO-2 Level-5
	b)	Suppose a data analyst ignores the detected outlier. <u>Critically evaluate and conclude</u> how this decision may affect data analysis or machine learning model performance.	3	

3.	Consider the following documents: - Doc1: <u>Bangladesh</u> <u>is</u> <u>an</u> <u>independent</u> <u>country</u>. - Doc2: <u>Bangladesh</u> <u>became</u> <u>independent</u> <u>with</u> <u>a</u> <u>liberation</u> <u>war</u>. - Doc3: <u>Myanmar</u> <u>became</u> <u>independent</u> <u>this</u> <u>year</u>. Evaluate the most appropriate algorithm for measuring document similarity among the given documents. Using the selected algorithm, assess the similarity between the document pairs (Doc1–Doc2, Doc1–Doc3, and Doc2–Doc3) and justify your results.	5	CLO-2 Level-5																			
4.	Consider the following text dataset: <table border="1"> <thead> <tr> <th></th><th>Comments</th><th>Class</th></tr> </thead> <tbody> <tr> <td rowspan="6">Training</td><td><u>just</u> <u>playing</u> <u>boring</u>.</td><td>Negative ✓</td></tr> <tr> <td><u>entirely</u> <u>predictable</u> <u>and</u> <u>lacks</u> <u>energy</u>.</td><td>Negative ✓</td></tr> <tr> <td><u>no</u> <u>surprises</u> <u>and</u> <u>very</u> <u>few</u> <u>laugh</u>.</td><td>Negative ✓</td></tr> <tr> <td><u>very</u> <u>powerful</u>, <u>A+</u>.</td><td>Positive</td></tr> <tr> <td><u>the</u> <u>most</u> <u>fun</u> <u>film</u> <u>of</u> <u>the</u> <u>summer</u></td><td>Positive</td></tr> <tr> <td><u>predictable</u> <u>with</u> <u>fun</u></td><td>Neutral</td></tr> <tr> <td>Test</td><td><u>Predictable</u>, <u>recommended</u> <u>to</u> <u>all</u> ✓</td><td>?</td></tr> </tbody> </table> Develop naïve bayes algorithm to determine the class for the given test data.		Comments	Class	Training	<u>just</u> <u>playing</u> <u>boring</u> .	Negative ✓	<u>entirely</u> <u>predictable</u> <u>and</u> <u>lacks</u> <u>energy</u> .	Negative ✓	<u>no</u> <u>surprises</u> <u>and</u> <u>very</u> <u>few</u> <u>laugh</u> .	Negative ✓	<u>very</u> <u>powerful</u> , <u>A+</u> .	Positive	<u>the</u> <u>most</u> <u>fun</u> <u>film</u> <u>of</u> <u>the</u> <u>summer</u>	Positive	<u>predictable</u> <u>with</u> <u>fun</u>	Neutral	Test	<u>Predictable</u> , <u>recommended</u> <u>to</u> <u>all</u> ✓	?	5	CLO-3 Level-6
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