



Daffodil International University
Department of Agricultural Science
Faculty of Agricultural Science
Final Examination, Spring 2026

Course Code: 0816-1207

Course Title: Agricultural Extension -I
 (Fundamentals of Agricultural Extension Education)
 Level: 1-Term: 3

Teacher's Initial: MRR
 Time: 2 Hours

Section: All
 Full Marks: 40

"Split answering is strictly prohibited"

1.	a) What do you mean by <u>teaching aids</u> and <u>teaching methods</u> ?	PLO1 CLO3 C1	2
	b) Identify <u>teaching methods</u> based on <u>MAGNITUDE</u> and <u>FORM</u> .	PLO2 CLO4 C3	5
2.	a) What is <u>leadership</u> ? How can we make <u>recognition</u> of a <u>good leader</u> ?	PLO4 CLO2 C1	3
	b) Explain <u>motivation</u> . Show the components of a ' <u>Motivation Cycle</u> '?	PLO4 CLO4 C2	3
3.	a) Analyze the <u>advantages</u> and <u>limitations</u> of group and <u>mass contact teaching methods</u> .	PLO3 CLO3 C4	3
	b) <u>List down the factors</u> to be considered for <u>selecting teaching methods</u> .	PLO3 CLO3 C4	4
4.	a) Define <u>need</u> . Compare between <u>NEED</u> and <u>WANT</u> .	PLO5 CLO3 C4	3
	b) Choose the name of different <u>types</u> of <u>teaching aids</u> with examples.	PLO5 CLO4 C3	3
	c) Demonstrate FIVE important <u>duties</u> and <u>responsibilities</u> of a local leader in extension work.	PLO5 CLO1 C2	3
5.	a) Evaluate the factors that governs the motivate the farmers towards Good Agriculture Practices (GAP)?	PLO4 CLO5 C5	4
	b) Develops at least <u>TEN</u> ways of <u>motivating extension workers</u> .	PLO4 CLO5 C3	3
	c) <u>Formulate a schematic diagram</u> of Maslow's Need Theory in extension work.	PLO6 CLO6 C6	4