

## Daffodil International University Faculty of Science & Information Technology Department of Computer Science & Engineering Midterm Examination, Spring 2025

Course Code: CSE311, Course Title: Database Management System

Time: 1:30 Hrs

Marks: 25

## **Answer ALL Questions**

Level: 3 Term: 1 Batch: 64

[The figures in the right margin indicate the full marks and corresponding course outcomes. All portions of each question must be answered sequentially.]

1.	a)	A university's online grading system allows professors to update student	[3]	CO1
		grades, such as modifying a student's final exam score. The system must		
		ensure that the grade update is either fully saved or not saved at all,		
		maintaining data integrity. It must also ensure that the database remains valid	ex (100)	
		without conflicting data, prevent interference if multiple professors are	15%	
		updating grades simultaneously, and guarantee that the updated grade persists		
		even in the event of a system crash. Now a database Expert now		
		Explain how each of the ACID properties (Atomicity, Consistency, Isolation,	1	
		Durability) ensures the correctness and reliability of this grading system.		
	(b)	CityCare Hospital wants to maintain a database for managing patient records,	[6]	CO1
		doctor schedules, room assignments, and billing information. Each patient	1	A. S.
	1	who visits the hospital is assigned a unique Patient ID, along with details		4 4 1
		such as Name, Age, Gender, Address, and Contact Number. Patients can	Contract 1	
		book multiple appointments with different doctors, but each appointment is		
		scheduled for only one doctor. Each appointment has a unique Appointment	11.43	
		ID, along with details like Date, Time, and Status		
		(Scheduled/Completed/Canceled). Each doctor has a unique Doctor ID, along		
		with details such as Name, Specialization, Contact Number, and Department.		
		A doctor can have multiple appointments in a day. When a patient arrives for		
		an appointment, they may be assigned a room if hospitalization is required.		
		Each room has a unique Room Number, along with details such as Type		
		(ICU, General, Private, etc.), Status (Occupied/Vacant), and Daily Charges. A		
		room can accommodate multiple patients over time, but at any given		
		moment, it is assigned to only one patient.		
		For each patient visit, a bill is generated, including charges for doctor		
		consultations, room stays (if applicable), and other medical services. Each		
		bill has a unique Bill ID, along with details such as Total Amount, Payment		42 7 man
		Status (Paid/Pending), and Payment Date. A single bill is generated for one		
		patient per appointment, but a patient can have multiple bills for different		
		visits. The hospital administration wants a database system to manage this		
		information efficiently.		
		Analyze the scenario and identify entities and their attributes from the given		
	;	hospital management system scenario, determine the relationships between		
		these entities along with their cardinalities, and draw an ER diagram		
		representing the system	-	

	c)	Construct the Schema Diagram based on the given Entity-Relationship Diagram.						[4]	CO1		
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2.		Construct Relational Algebra to retrieve the required information from the given schema.  Customers (id, name, age) Orders (order_id, customer_id, product, quantity) I. Find customers who have placed more than one order. II. Find customers who have never placed an order. III. Find the products ordered by customers under the age of 25. IV. Find customers who have ordered at least two different products.									
3.	a)	Construct SQL queries to retrieve the required information from the given tables and schema.  Table A. Employees  id name salary dept_id manager_id hire_date						[8]	CO2		
		1	Rahim	60000	1	NULL	2020-05-10				
		2	Karim	75000	1	1	2021-06-15				
		3	Salma	80000	2	1	2022-07-20		i - saja		
		4	Jamal	75000	2	2	2023-08-10				
		Customers (id, name, age), Orders (order_id, customer_id, product, quantit Exam_Results (student_id,nameh,score)  I. Retrieve employees who earn more than the average salary in their own department.  II. List customers who have placed an order for a product that has been order by more than one distinct customer.  III. Find the top three highest scoring students (including all tied scores at the third-highest level).  IV. For each product in the Orders table, display the product name and the difference between its total ordered quantity and the overall average total									

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