

Daffodil International University

Faculty of Science & Information Technology Department of Computer Science & Engineering Mid Examination, Summer 2025

Course Code: CSE331, Course Title: Compiler Design

Level: 3 Term: 3 Batch: 62

Time: 01:30 Hrs

Marks: 25

Answer ALL Questions

[The figures in the right margin indicate the full marks and corresponding course outcomes. All portions of each question must be answered sequentially.]

1.	<i>a</i>)	Consider a grammar designed to parse simplified time formats:	[5]	CO1
		$T \rightarrow H : M$		
		$H \rightarrow N \mid N \mid N$		
		$M \rightarrow N N$		
		$N \rightarrow 0 \mid 1 \mid 2 \mid 3 \mid 4 \mid 5 \mid 6 \mid 7 \mid 8 \mid 9$		
		Determine whether the grammar is ambiguous for the input string- 1:23		
2.	<i>a</i>)	flaot newSal(flaot B_Sal, Exp, Edu, KPI, Er_T) float b ₁ =b ₂ =b ₃ =b ₄ =0.4, nSal = B_Sal+b ₁ *Exp+b ₂ *Edu+b ₃ *Sex+b ₄ *KPI+e.Er_T*0.3 //3 nd stat.	[6]	CO1
		return nSal,		
,		Describe the phases of a compiler for the 3 rd statement of the given function.		
	<i>b)</i>	Find the errors in the above code 2(a) and explain how panic mode method can recover from the errors.	[4]	25.
3.	<i>a</i>)	Using the given transition diagram (TD), explain the five components (5-tuple) of	[6]	CO1
		the Finite State Machine (FSM). Additionally, identify whether the FSM is		
		deterministic or non-deterministic, and justify your reasoning.		
	1			
		\longrightarrow q_1 q_2 q_3		
1		0,1		
	<i>b</i>)	Analyze the given grammar for Left Factoring and modify it to eliminate any	[4]	
		occurrences while preserving its structure.		
	:	$E \rightarrow edu \mid edu.bd \mid edu.com \mid diu.edu \mid diu.bd \mid diu \mid educate \mid education \mid educated \mid twinkle \mid humpty \mid dumpty$		