



## Daffodil International University

Department of Computer Science and Engineering

Faculty of Science & Information Technology

Final Term Examination, Spring 2025

Course Code: CSE 225, Course Title: Data Communication

Level:2 Term:2 Batch: 65

Time: 2 Hours

Marks: 40

### Answer ALL Questions

*[The figures in the right margin indicate the full marks and corresponding course outcomes. All portions of each question must be answered sequentially.]*

|    |    |                                                                                                                                                                                                                                                                                                              |   |     |
|----|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-----|
| 1  | a) | Which of the modulation techniques vary its phase to determine 0 and 1? <b>Analyze</b> the possible advantages, limitations and applications of such modulation?                                                                                                                                             | 3 | CO3 |
|    | b) | <b>Calculate</b> the number of bits per baud for the following techniques?<br>a. ASK with four different amplitudes<br>b. FSK with eight different frequencies<br>c. PSK with four different phases<br>d. QAM with a constellation of 128 points                                                             | 4 |     |
|    | c) | <b>Calculate</b> the narrow bandwidth for the following situations if we need to modulate a 7-KHz voice.<br>a. AM    b. FM    c. PM                                                                                                                                                                          | 3 |     |
| 2. | a) | Why do we need data rate management to achieve multiplexing? What kind of changes should be imposed in input data rates to achieve multiplexing? <b>Analyze</b> your understanding with appropriate figure.                                                                                                  | 3 | CO3 |
|    | b) | Figure shows a multiplexer in a synchronous TDM system. Each output slot is only 10 bits long (3 bits taken from each input plus 1 framing bit). <b>Analyze and illustrate</b> the output stream. The bits arrive at the multiplexer as shown by the arrows.<br><br><div style="text-align: center;"> </div> | 3 |     |
|    | c) | We need to use synchronous TDM and combine 20 digital sources, each of 100 Kbps. Each output slot carries 1 bit from each digital source, but one extra bit is added to each frame for synchronization. <b>Investigate</b> the following questions:                                                          | 4 |     |

|   |    |                                                                                                                                                                                                |   |     |
|---|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-----|
|   |    | <p>a. What is the size of an output frame in bits?</p> <p>b. What is the output frame rate?</p> <p>c. What is the duration of an output frame?</p> <p>d. What is the output data rate?</p>     |   |     |
| 3 | a) | Suppose, the dividend = 101000111 and the divisor = 1101. <b>Inspect</b> the polynomial CRC. Also <b>Inspect</b> the CRC has no error.                                                         | 4 | CO4 |
|   | b) | Suppose you have the following bits to send (in decimal): 6, 12, 10, 7, and 2. <b>Inspect</b> the checksum.                                                                                    | 4 |     |
|   | c) | How the single-bit error differ from a burst error? <b>Differentiate</b> with appropriate figure.                                                                                              | 2 |     |
| 4 | a) | Why slotted ALOHA is better than pure ALOHA? <b>Identify</b> your logic.                                                                                                                       | 3 | CO4 |
|   | b) | In the reservation method, "a station needs to make a reservation before sending data". <b>Analyze</b> the statement.                                                                          | 3 |     |
|   | c) | Suppose you have 4 stations (A, B, C and D). B, C are sending 0, D and A is sending 1. <b>Demonstrate</b> your <b>calculation and discover</b> the CDMA multiplexing values using Walsh table. | 4 |     |